

Ninth Grade Honors English -- Peekskill High School
Summer Reading Assignment
Due: September 14, 2018

Welcome to ninth grade English Honors! We are excited about the year ahead of us and look forward to working with you in September. Over the summer, you must complete the Summer Reading Assignment. This work will count towards the first quarter grade. All parts of the assignment must be completed by September 14, 2018

Part I. Read two of the short stories listed below. There is an outline to complete with information from the story after you have read it. Be prepared to discuss the stories when you enter the ninth grade!

The Sniper, by Liam O'Flaherty -

<http://www.classicshorts.com/stories/sniper.html>

The Moustache, by Robert Cormier -

<http://pvaparisi.pbworks.com/w/file/50345180/The%20Moustache%20by%20Robert%20Cormier%20text.pdf>

Harrison Bergeron, by - Kurt Vonnegut, Jr.

<http://www.tnellen.com/cybereng/harrison.html>

The Black Cat, by Edgar Allan Poe -

https://www.ibiblio.org/ebooks/Poe/Black_Cat.pdf

The Fan Club, by Rona Maynard-

<https://docs.google.com/viewer?a=v&pid=sites&srcid=ZGVmYXVsdGRvbWFpbngxzd2VzZXllbmdsaXNoOHxneDo1NjlkMWQxNWQ2NDYxZDk>

Part II- Read Walt Whitman's "I Hear America Singing" and Langston Hughes' "I, Too, Sing America." (Both poems can be found at <http://www.poetryfoundation.org>) Use the poems to complete the SOAPStone graphic organizer. After completing a graphic organizer for each poem, write a paragraph comparing a central idea in both poems. Discuss how each author develops this idea. Please type all responses.

Part III- Respond to a book from this list through “Quotes and Notes” journal entries. Record **five** crucial passages, and then develop your own response explaining why the passage is important. Choose the passages based on the following guidelines:

- Passage 1- Discuss one passage that describes the main **character**;
- Passage 2- Discuss one passage that reveals the **setting** and establish the **mood**;
- Passage 3- Discuss one passages that develops the plot (**exposition, conflict, climax, resolution**);
- Passage 4- Discuss one passage that communicates the **theme**;
- Passage 5- Discuss one passage in order to analyze the use of **figurative language**.

Quotation	Note/ Response
✓ Cite a passage from the novel here, in quotation marks. Identify the page number.	✓ Analyze the passage according to a, b, c, d, or e above (clearly identify). ✓ Use complete sentences and thoroughly explain the significance of the passage.

Ninth Grade Book List

Title	Author	Lexile
<i>Things Fall Apart</i>	Chinua Achebe	890
<i>Tuesdays with Morrie</i>	Mitch Albom	830
<i>Ender's Game</i>	Orson Scott Card	780
<i>The Fault in our Stars</i>	John Green	850
<i>Speak</i>	Laurie Halse-Anderson	680
<i>Secret Life of Bees</i>	Sue Monk Kidd	800
<i>Sunrise over Fallujah</i>	Walter Dean Myers	780
<i>The Keeper</i>	Mal Peet	780
<i>When I was Puerto Rican</i>	Esmeralda Santiago	1020
<i>The Cage</i>	Ruth Minsky Sender	500
<i>The Hobbit</i>	J.R.R. Tolkein	1000
<i>Up from Slavery</i>	Booker T. Washington	1320
<i>Generation Dead</i>	Daniele Waters	820
<i>The Book Thief</i>	Markus Zusak	730